
Welcome to our Nursery
Wimbledon Chase
Primary School

# Overview of Presentation

- Our values and intent for the children
- The Nursery provision and curriculum
- Nursery routines
- Supporting transitions and general communication

# Our Values

## Our Cornerstone Rules

At Wimbledon Chase we are...

kind

inclusive

safe

respectful

equal

positive







# Our Curriculum





# What will my child be learning?

We provide high quality teaching and learning across 7 areas of learning and development in the EYFS



We focus heavily on the prime areas:

- **Communication & language**
- **Personal, social & emotional development**
- **Physical development**

And compliment this by incorporating the 4 specific areas.

These are:

- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design**





# Our Nursery Provision



- We offer both 30 hour and 15 hour provision
- Currently have 48 children that access our 30 hour provision
- 15 hour provision is either an am or pm session - Monday to Friday.
- We have two Nursery classes led by a teacher with an early years specialism and a senior early years practitioner, plus additional key workers across the Nursery
- After teaching inputs the two classes mix and have access to our large indoor spaces that lead out to our Nursery playground that overlooks our back field.



# 30 Hour Provision

**Extended Entitlement (30 hours a week)**



- As well as the Universal Entitlement (15 hours), many working families can get up to 15 extra hours a week of free early education and childcare for their 3 or 4-year-old children, making up to 30 hours in total. This is called the Extended Entitlement.
- The Extended Nursery hours are from 8.30 am to 3.30 pm.

To check your eligibility, please go to:
https://www.childcarechoices.gov.uk/



# Independence

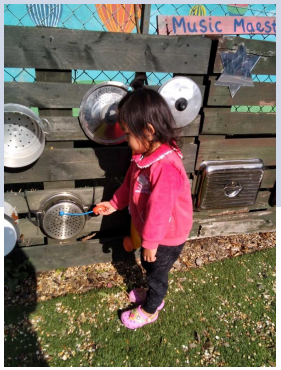


# We value Outdoor Learning

- We know from research that children are 7x more likely to 'make utterances' outside than inside
- Supports the development of healthy and active lifestyles
- Supports children's developing creativity and problem-solving skills
- Provides rich opportunities for imagination, inventiveness and resourcefulness
- Opportunity for risk taking and independence

So there are daily outdoor learning opportunities, no matter the weather



# Support Groups

We know that 'little and often' works. So we aim to provide as much additional targeted support as possible. This may occur on a 1-1 basis, in a small group or during the session through play based activities.

Some examples of targeted support are for children with:

- Speech & Language
- Social and emotional difficulties
- English as an Additional Language









# The Nursery Team

| Butterflies Class | Ladybirds Class |
| --- | --- |
| Nursery Teacher / Key Worker | Senior Early Years Practitioner / Key Worker |
| Early Years Practitioner / Key Worker | Early Years Practitioner / Key Worker |
| TA | |



All children work with all staff member throughout the week. This is to ensure that they build strong relationships with a variety of people and to ensure that you can talk to any of us about your child.









# Nursery Routines

| Time | Activity |
|---|---|
| 8:30 | Drop off |
| 8:40 | Registration |
| 8:45 | Phonics |
| 9:00 | Child-initiated play (including adult led activities) |
| 10:00 | Carpet session, snack |
| 10:30 | Outdoor exploration |
| 11:05 | Carpet session |
| 11:25 | Morning session pick up |
| **11:30 - 12:30** | **Lunch** |
| 12:30 | Afternoon drop off |
| 12:40 | Registration |
| 12:45 | Phonics |
| 1:00 | Child-initiated play (including adult led activities) |
| 2:00 | Carpet session, snack |
| 2:30 | Outdoor exploration |
| 3:05 | Carpet session |
| 3:30 | Afternoon session pick up<br>30 hour pick up |







# Teaching Input Timetable

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| **8.30 - 8.45** | Soft start - Play & Explore then register | Soft start - Play & Explore then register | Soft start - Play & Explore then register | Soft start - Play & Explore then register | Soft start - Play & Explore then register |
| **8.45 - 9:00** | Phonics Phase 1 | Phonics Phase 1 | Phonics Phase 1 | Phonics Phase 1 | Phonics Phase 1 |
| **9:00- 10:00** | Play & Explore | Play & Explore | Play & Explore | **PE - 30 mins each class**<br>**Cooking** | Play & Explore |
| **10.00 - 10.15** | Handwashing, snack time<br>Expressive Arts | Handwashing, snack time -<br>Maths | Handwashing, snack time<br>Literacy | Handwashing, snack time<br>Oracy - Language development | Handwashing, snack time<br>Personal, Social and Emotional |
| **10.15 - 11.00** | Play & Explore | Play & Explore | Play & Explore | Play & Explore | Play & Explore |
| **11.00 - 11.05** | Tidy up time | | | | |
| **11.10 - 11.20** | Understanding the World | Dough Disco- fine motor skills | Maths | Literacy | Celebration Assembly |

**yellow - teaching input/ carpet sessions**

# Supporting Transitions

- We encourage strong, respectful relationships between parents and practitioners so we can lay the foundation for positive transition.
- We offer meet the teacher appointments so you can share information about your child with their key worker. We also liaise with other nurseries and settings, if your child has attended a setting before. We hold a 'starting nursery' workshop via Google Meet too.
- Some children may take longer than others to settle. We work closely with parents and children to help the transition into Nursery to be as smooth as possible.
- We have an open door policy and always provide support for individual concerns and needs.





# Communication with Parents

Joint communication between parents and teachers benefits children's learning and well-being.

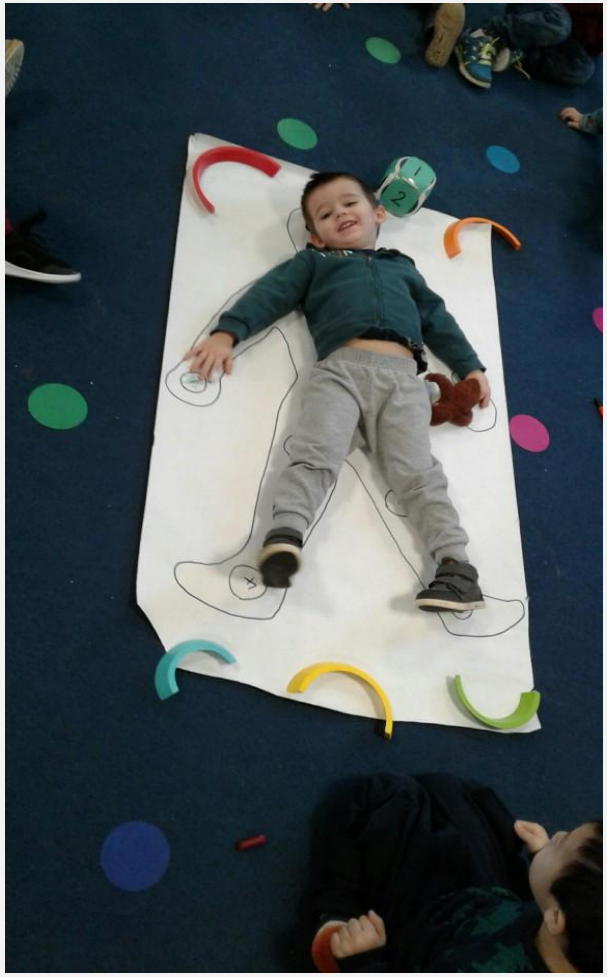
- We use Tapestry which is an easy-to-use and secure online learning journal, helping staff and families celebrate their children's learning and development.
- Information about what is happening in the Nursery is communicated via the school website, newsletters, Tapestry and parent app Weduc.
- If you need to speak to a member of staff at any time, appointments can be made before and after sessions.
- When your child is in their first term at Nursery you will be invited to a parent consultation to discuss your child's progress.
- A report is written by the class teacher during your child's last term before they move onto Reception.

# Any Questions?









# Please join me for a tour

