
Welcome to our Nursery
Wimbledon Chase
Primary School

Overview of Presentation

- Our values and intent for the children
- The Nursery provision and curriculum
- Nursery routines
- Supporting transitions and general communication

Our Values


Our Cornerstone Rules
At Wimbledon Chase we are...
kind
inclusive
safe
respectful
equal
positive







Our Curriculum



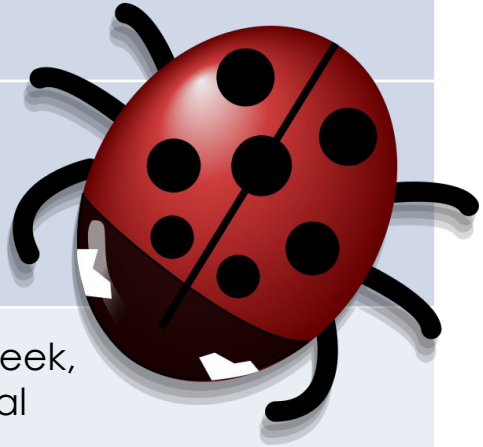


The Nursery Team

Butterflies Class	Ladybirds Class
Nursery Teacher / Key Worker	Senior Early Years Practitioner / Key Worker
Early Years Practitioner / Key Worker	Early Years Practitioner / Key Worker



Teaching Assistant



Every child works with all staff members each week, helping to build strong relationships and a real sense of belonging.

What will my child be learning?

We provide high quality teaching and learning across 7 areas of learning and development in the EYFS



We focus heavily on the prime areas:

- **Communication & language**
- **Personal, social & emotional development**
- **Physical development**

And compliment this by incorporating the 4 specific areas.

These are:

- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design**





Our Nursery Provision



- We offer both 30 hour and 15 hour provision
- 15 hour provision is either an am or pm session - Monday to Friday.
- We have two Nursery classes led by a teacher and a senior early years practitioner, plus additional key workers across the Nursery.
- After teaching inputs the two classes mix and have access to both large indoor spaces that lead out to our Nursery playground.



30 Hour Provision

Extended Entitlement (30 hours a week)



- As well as the Universal Entitlement (15 hours), many working families can get up to 15 extra hours a week of free early education and childcare for their 3 or 4-year-old children, making up to 30 hours in total. This is called the Extended Entitlement.
- The Extended Nursery hours are from 8.30 am to 3.30 pm.

To check your eligibility, please go to:
https://www.childcarechoices.gov.uk/









Nursery Routines

Time	Activity
8:30	Drop off
8:40	Registration
8:45	Phonics
9:00	Child-initiated play (including adult led activities)
10:00	Carpet session, snack
10:30	Outdoor exploration
11:05	Carpet session
11:25	Morning session pick up
11:30 - 12:30	**Lunch**
12:30	Afternoon drop off
12:40	Registration
12:45	Phonics
1:00	Child-initiated play (including adult led activities)
2:00	Carpet session, snack
2:30	Outdoor exploration
3:05	Carpet session
3:30	Afternoon session pick up 30 hour pick up







Independence

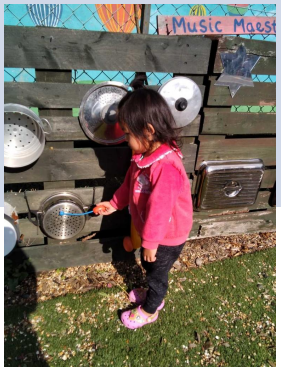


We value Outdoor Learning

- We know from research that children are 7x more likely to 'make utterances' outside than inside
- Supports the development of healthy and active lifestyles
- Supports children's developing creativity and problem-solving skills
- Provides rich opportunities for imagination, inventiveness and resourcefulness
- Opportunity for risk taking and independence

So there are daily outdoor learning opportunities, no matter the weather



Support Groups

We know that 'little and often' works. So we aim to provide as much additional targeted support as possible. This may occur on a 1-1 basis, in a small group or during the session through play based activities.

Some examples of targeted support are for children with:

- Speech & Language
- Social and emotional difficulties
- English as an Additional Language









Supporting Transitions

- We encourage strong, respectful relationships between parents and practitioners so we can lay the foundation for positive transition.
- We offer meet the teacher appointments so you can share information about your child with their key worker. We also liaise with other nurseries and settings, if your child has attended a setting before. We hold a 'Getting Ready for Nursery' workshop via Google Meet too.
- Some children may take longer than others to settle. We work closely with parents and children to help the transition into Nursery to be as smooth as possible.





Communication with Parents

Joint communication between parents and teachers benefits children's learning and well-being.

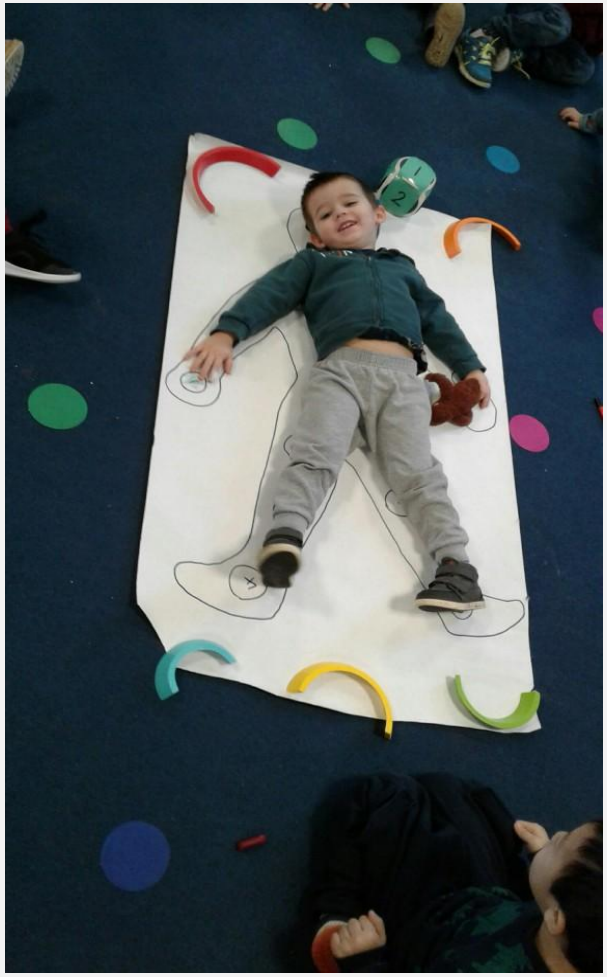
- We use Tapestry which is an easy-to-use and secure online learning journal, helping staff and families celebrate their children's learning and development.
- Information about what is happening in the Nursery is communicated via the school website, newsletters, Tapestry and parent app Weduc.
- If you need to speak to a member of staff at any time, appointments can be made before and after sessions.
- When your child is in their first term at Nursery you will be invited to a parent consultation to discuss your child's progress.
- A report is written by the class teacher during your child's last term before they move onto Reception.

Any Questions?









Please join us for a tour

