Safeguarding Curriculum Provision Map

In the Nursery we teach children to be safe					
E-Safety Ask an adult for help when using a tablet, phone or computer. Tell a trusted adult if something online makes you feel worried, frightened or uncomfortable. Be kind online, just as you would be in person. Only watch age-appropriate content and use child-friendly apps and websites. Have sensible screen-time boundaries, including regular breaks from screens. Smartie Penguin HD | Internet Safety Story for Early Years	Keeping safe Using equipment responsibly. Having a go within safe boundaries. Safety in different weathers. Wearing appropriate clothing. Moving safely inside and outside the classroom. Trip health and safety. Clear reminders about how to keep children and adults safe. Speaking to trusted adults. Stranger danger. People who help us in the community. Fire and Road safety lessons. Busy people books.	Personal Privacy NSPCC Pants rule. The Pantosaurus Song! | #TalkPANTS | NSPCC Toilet rules. Going to the toilet by themselves. Physical boundaries and appropriate displays of affection.	Emotional Wellbeing Recognising, managing and expressing emotions: Helping children identify and name feelings such as happy, sad, angry, worried and excited. Persona doll Zones of regulation Colour Monster story Zones of Regulation Circle time Sunshine circle groups Building confidence: Providing encouragement and opportunities. Positive relationships: Helping children develop friendships, show kindness. Self-regulation: Supporting children to wait, take turns,	Health and Wellbeing Eating a balanced diet. Importance of regular exercise. Snack/circle times. Hygiene- Brushing teeth, washing hands and going to the toilet. Article-24 Themed Role play areas e.g Dentists and Doctors. HEYL Award Mental health/ Mindfullness activities. Understanding their needs e.g thirty or hot. PE Lessons Cooking activities. Being aware of allergies. Not sharing food. Wearing allergy tags for safety. Table manners. Choking hazards. Cutting food safely.	Rights and Responsibilities Learning to speak and listen to eachother. Know that they have the right to be listened to. Looking after the environment. Right to learn and play. Who can play with? Challenging Sterotypes Class Charter rules The right to be treated with fairness, kindness and respect. To understand and respect different cultures,festivals, languages and beliefs. Celebrations. Inviting parents in to talk about their culture and celebrations. The big book of families. Learning about different families.

			follow boundaries and control their responses. Movement breaks Talking and listening: Giving children opportunities to talk about their experiences and know that their feelings are listened to. Oracy - Voice 21 Supporting wellbeing: Providing opportunities for physical activity, rest, outdoor play and enjoyable experiences. Class Charters Rights respecting		

Safeguarding Curriculum Provision Map

In the Reception we teach children to be safe					
E safety Ask an adult for help when using a tablet, phone or computer. Safer internet Smartie Penguin HD | Internet Safety Story for Early Years Keep personal information private. Don't share your name, address, school, photographs or passwords online. Tell a trusted adult if something online makes you feel worried, frightened or uncomfortable. Don't click or download things without checking with an adult. Be kind online, just as you would be in person.	Keeping safe Using equipment responsibly. Having a go within safe boundaries. respectful rule Assembly Slides Safety in different weathers. Wearing appropriate clothing. Moving safely inside and outside the classroom. Trip health and safety. Clear reminders about how to keep children and adults safe. Speaking to trusted adults. Stranger danger. Why Staff in school wear lanyards All about me. People who help us in the community.	Personal Privacy NSPCC Pants rule. The Pantosaurus Song! | #TalkPANTS | NSPCC Toilet rules. Going to the toilet by themselves. Physical boundaries and appropriate displays of affection.	Emotional Wellbeing Recognising, managing and expressing emotions: Helping children identify and name feelings such as happy, sad, angry, worried and excited. - Persona Doll - Colour Monster story - ODD DOG story - Owl babies - Zones of Regulation - Circle time - Sunshine circle groups Building confidence: Providing encouragement and opportunities. Positive relationships: Helping children develop friendships, show kindness.	Health and Wellbeing Eating a balanced diet. Importance of regular exercise. -Snack/circle times. - Hungry caterpillar story. - PE Lessons Themed Role play areas e.g Dentists and Doctors. Hygiene- Brushing teeth, washing hands and going to the toilet. healthy schools Understanding bodies. - Funny bones story. HEYL Award Mental health/ Mindfullness activities. Understanding their needs e.g thirty or hot. Cooking lessons. Being aware of allergies. Not sharing food. Wearing allergy tags for safety.	Rights and Responsibilities Learning to speak and listen to eachother. Know that they have the right to be listened to. Looking after the environment. Right to learn and play. Class Charter rules The right to be treated with fairness, kindness and respect. To understand and respect different cultures,festivals, languages and beliefs. Celebrations. Inviting parents in to talk about their culture and celebrations. All kinds of families story. Learning about different families. right to education

Only watch age-appropriate content and use child-friendly apps and websites. Have sensible screen-time boundaries, including regular breaks from screens. Copy of Robins - internet-safety-story-powerpoint_ver_6.pptx			Self-regulation: Supporting children to wait, take turns, follow boundaries and control their responses. - Movement breaks Talking and listening: Giving children opportunities to talk about their experiences and know that their feelings are listened to. - Oracy - Voice 21 Supporting wellbeing: Providing opportunities for physical activity, rest, outdoor play and enjoyable experiences. - Class Charters - Rights respecting - Odd sock day	Table manners. Choking hazards. Cutting food safely.	

Safeguarding Curriculum Provision Map

In the Year 1 we teach children to be safe					
Keeping Safe Making friends: playing and learning together This unit explores how to listen, share, work cooperatively, and when and how to ask for permission. Pupils learn about friendships, including falling out and how to recognise bullying. Keeping safe at home – KS1 Keeping safe at home • Keeping safe • Keeping healthy • Medicines	British Values Rights respecting assemblies. Class charter. UNCRC lessons. The rights of a child. https://www.unicef.org.uk/rights-respecting-schools/	Anti-bullying Making friends: playing and learning together This unit explores how to listen, share, work cooperatively, and when and how to ask for permission. Pupils learn about friendships, including falling out and how to recognise bullying. Acceptances of people's differences. https://anti-bullyingalliance.org.uk/anti-bullying-week-2026/odd-socks-day/what-odd-socks-day	E-safety Safer internet day Used to discuss how to use technology safely. How to keep personal information private. Knowing who their trusted adult is at home and at school. Through the use of the Teach computing scheme, they learn about: Keeping personal information private. Who is an online stranger? What to do if I am unsure. Using technology responsibly. https://teachcomputing.org/curriculum	Well-being Mental health and wellbeing This unit supports pupils to notice and name different types of feelings and thoughts – and learn simple self-regulation strategies to manage them. Foundations for Wellbeing – Y1 Noticing feelings Distraction Paying attention to pleasant feelings Helpful and unhelpful thoughts https://pshe-association.org.uk/lesson-plans-home	Awareness of other cultures Celebrating me, you and our families This unit explores similarities and differences, as well as everyone's individuality. Pupils look at different families, and how family members can show care and love for each other. Personal identity – KS1 All different, all special Belonging and community – KS1 Sameness and difference Families – KS1 What makes a family? Different families https://pshe-association.org.uk/lesson-plans-home

and house hold produc ts Being healthy This unit teaches about healthy lifestyles, including sleep, healthy food and drink choices, physical activity, hygiene routines (including teeth brushing) and sun safety. Keeping safe: Sun safety – KS1 Keeping safe in the sun The sleep factor – KS1 Ready for sleep Food for thought – KS1 Keeping healthy with food					

and drink Dental health – KS1 Looking after our teeth The importance of handwashing – KS1 The importance of handwashing Physical activity – KS1 Moving our bodies https://pshe-association.org.uk/lesson-plans-home https://www.nspcc.org.uk/advice-for-families/pants-underwear-rule/					

In the Year 2 we teach children to be safe				
Inside We learn how to walk around the school and	Outside We learn about fire safety and how to be safe on Fireworks night (PSHE).	With Ourselves We learn how to wash our hands and	With Others We learn how to keep ourselves safe around strangers - learning the importance of Stranger Danger	Online We learn how to be safe online when using different devices and what to do if we

use the stairs safely (PSHE). We learn how to use cooking equipment safely (such as, food hygiene and using knives) (DT, English). We learn how to stay safe around medicine (PSHE). We spend time learning about being safe with equipment (such as, scissors) (DT). We also have fire drills to learn how to be safe in an emergency at school.	We have a visit from a fire fighter to talk about this to link with our Great Fire of London topic (English, History). We learn about road safety (crossing the roads and keeping safe around railways) and how to be safe outside of the home (PSHE). During school trips, we walk in pairs and hold hands, we wait for the green main and stay with our adults.	personal hygiene (Science, PSHE). We learn how to nourish our bodies with a healthy balanced diet (DT, Science, PSHE). We learn about safety within ourselves, touching on the topic of body privacy (PSHE). We also learn how to seek help in an emergency (PSHE).	(English). We learn about how to stay safe and regulated around our friends and family (PSHE). We learn about the importance of personal space for staying regulated and keeping ourselves and others safe (PSHE). We learn how to be respectful of each other's cultures and differences while feeling confident to talk about our own (RE, PSHE, assemblies, themed weeks). We learn about anti-bullying and the importance of being kind (PSHE, assemblies, themed weeks). We learn the difference between a secret and a surprise (PSHE).	feel unsafe online (Computing). We learn about GDPR and asking before we take photographs of others (Computing). We learn how to be kind online and what to do if someone is not being kind (Computing).

Safeguarding Curriculum Provision Map

In the Year 3 we teach children to be safe							
Keeping Safe NC links: Science PSHE PE - Swimming Water safety Swimming skills How to float No running around water (slippery surfaces) Fire safety NC links: Fire drills Leave everything behind Walking to the nearest fire exit Voices off Home: Close the doors	British Values NC links: PSHE Democracy: Making decisions together School council Wimbledon Chase way Cornerstone values Rights respecting - class charter Mutual Respect: Treating other people with kindness, fairness,	Awareness of other Cultures NC links: RE PSHE Assemblies - festivals / celebrations International day Tolerance of Different Faiths and Beliefs: Accepting and respecting people from different cultural background, religions, or those without a religious	SRE NC links: RE Science Assemblies RE - Questions about life Different families Science (healthy eating) - Human growth from childhood to adulthood	Road Safety NC links: PSHE Science Assemblies Travel safety for trips How to cross a road safely How to walk in a line safely in public Scooter and bike safety E.g Helmet, knee pads Wearing reflective material at night (science - light) TFL Stars https://www.brake.org.uk/	Health and Wellbeing NC links: DT Science PE -Healthy eating,food groups Importance of exercise PSHE - building healthy habits Creating growth mindset Zones of regulation PSHE Association Big walk and wheel	Anti-bullying NC links: PSHE Big foot workshops Friendship conflicts How to be a good friend Not being a bystander Odd socks day	E-safety Online safety, including AI NC links: PSHE Computing Keeping information private. Eg. School, address, full name. Don't give out logins Don't talk to people you don't know If you are talking to someone online, tell your adult at home or teacher If you feel uncomfortable online, tell a safe adult Do not use AI without adult supervision

Safeguarding Curriculum Provision Map

Personal safety NC links: PSHE Assemblies Science PE Stranger danger Walking rules Hydration Healthy diet Tying shoe laces If you are lost, find a safe adult with a uniform Private parts - knowing your body Playground safety - turn taking	and consideratio n.						

In the Year 4 we teach children to be safe

Safeguarding Curriculum Provision Map

Anti-bullying	Keeping Safe	Online Safety	Health and Wellbeing	British Values and Respecting Other Cultures	SRE - Relationship Education
Assemblies Visiting anti-bullying workshops Odd Socks Day Worry Box Teach chn what to do if being bullied by encouraging them to speak up. Use kind language online as well as face to face. Trusted adults. Assemblies	Swimming Self Rescue in swimming lessons. Wear wristbands on school trips. Learn what to do if lost on trips to London (who to contact etc) Learn how to walk safely along the road and to use safe road crossings. PSHE food safety lessons teach about food allergens inc 14 main allergens. How to read food labels and check ingredients for allergies. What to do in case of allergic reaction. Water safety advice on Painshill Park trip. Science - electrical safety - mains and battery.	Computing lessons - how to stay safe (not clicking unknown links, not befriending or trusting unknown people. Don't meet up. Not sharing personal information - name/ address/ passwords. Science - when doing research online, how to ensure sources are trustworthy. Assemblies Online use monitored and filtered.	PE - positive effects and value of regular exercise. How exercise affects our bodies. Zones of regulation Regular brain breaks. Science - healthy teeth How to brush and practice good hygiene. PSHE lessons on drugs and alcohol Healthy eating Mental health Assemblies Walk to School initiative Healthy Schools Week Daily Mile	Black History Month International week. European Day of Languages Visits to places of worship. Workshops and speakers. Cornerstones - democracy. School council Assemblies RE and World Views Curriculum Sharing religious celebrations and traditions.	Families Friendships Respecting self and others Safe relationships Drug education alcohol, vapes Changing and growing up

Safeguarding Curriculum Provision Map

	Assemblies				

In the Year 5 we teach children to be safe					
<u>Anti Bullying</u> Friendships, stereotypes and bullying *This unit explores respectful relationships and what to do about bullying. Pupils learn how to recognise and challenge stereotypes and prejudiced or extreme views.* Friendship and bullying – Y5-6 ● Including others ● Positive and respectful ● friendships	<u>Keeping Safe</u> Embedding healthy habits and learning first aid *This unit supports pupils to recognise the benefits of healthy habits such as sun safety, regular exercise and goal setting. It also covers first aid.* Melanoma Fund: ● Sunguarding Schools Sure: Breaking Limits – KS2 ● Confident mover ● Team player ● Goal setter St John Ambulance: First	<u>British Values</u> We will continue developing British Values through our four cornerstones of Cognition, Community, Character and Collaboration. Children are encouraged to think critically, understand their responsibilities within the community, develop positive character traits and work respectfully with others. These values support pupils in becoming responsible,	<u>Sex and Relationships</u> Respecting boundaries *This unit explores personal boundaries, different types of touch, and how to respectfully ask, give or not give permission.* Consent – KS2 ● Giving and seeking ● permission ● Personal boundaries ● Appropriate and ● inappropriate touch NSPCC: Talk PANTS – ages 9-11 ● How can the PANTS rule ● help us? FGM – Y5-6* ● Keeping safe – FGM RE Information evening	<u>Health and Wellbeing</u> Mental health and Wellbeing *This unit revisits and builds on prior learning about mental health, exploring how different self-regulation strategies can help shift habitual thoughts and emotions, and support wellbeing.* Foundations for Wellbeing – Y5 ● Noticing and naming ● emotions ● Directing attention and	<u>Awareness of Other Cultures</u> Year 5 children are encouraged to develop an understanding and appreciation of different cultures, traditions, beliefs and ways of life. Through the curriculum (e.g. Our History and Geography topic - The Home Front) and wider school experiences (e.g. International week), pupils learn to celebrate diversity, challenge stereotypes and show respect towards people whose experiences and backgrounds may differ from their own. Assemblies - festivals

Safeguarding Curriculum Provision Map

• Bullying and its impact Belonging and community – Y5-6 • Challenging stereotypes • Addressing extremism <u>Odd socks day</u>	aid – KS2* • Asthma • Head injuries Positively engaging with our world *This unit examines healthy ways of engaging with news stories and the impact that climate change can have on emotions and wellbeing.* Guardian Foundation: NewsWise – ages 9-11 • Managing feelings about • the news • Spotting fake news • Understanding that news is • targeted UCL: Climate change - empathy and agency – KS2 • Connecting with nature • Everyday actions • Doing it together Road Safety As part of our local trips,	respectful and active members of society. Wimbledon Chase way Cornerstone values <u>Rights respecting - class charter</u> Inspirational week		• managing distractions • Changing thinking habits • Rumination and worry • Managing reactivity <u>Zones of regulation</u> <u>PSHE Association</u> <u>Big walk and wheel</u> Healthy schools week	/ celebrations International day

	children are taught how to travel safely and responsibly as pedestrians. They learn how to identify potential hazards, use roads and crossings safely, follow adult instructions and remain aware of their surroundings. These experiences help pupils develop the confidence and independence needed to make safe choices when walking in the local Wimbledon community. E safety Safe connections This unit supports pupils to stay safe and manage risks if socialising online. It also touches on cybercrime. CEOP: Play, like, share ● Block him right good, Alfie! ● Who's Magnus? ● They have fans, we have ● friends! CEOP: Connect – Y5-6 ● Respectful				

Safeguarding Curriculum Provision Map

	relationships • Socialising online City of London Police: Cyber Detectives – Y5-6 • What is online fraud? • Where can online fraud • occur? Fire drills				

In the Year 6 we teach children to be safe					
Online safety, including AI NC links: PSHE Computing PSHE: Developing understanding and safe use of AI - What is AI? - How does AI affect our rights? - What is an AI chatbot? - Understanding deepfakes	Travel Safety NC links: PSHE Assemblies Visitors Travel safety for trips Police visit: Introduction to police Indentification Theft Hoax calls Knife crime	Water Safety Activity week kayaking safety talk English topic - survival guides	Fire Safety NC links: Fire drills English topic - survival guides Activity week survival skills	Personal Safety NC links: PSHE Assemblies Visitors Science PE Police visit: How to get help What to do in an emergency PSHE: Mental health and wellbeing - Regulating emotions - Managing distraction - Developing positive thinking	Anti-bullying NC links: PSHE PSHE: Mental health and wellbeing Anti-bullying week Vistiors/ workshops

Safeguarding Curriculum Provision Map

- The impact of generative AI - The ethics of AI images Computing: E-safety (including Safer Internet Day) Communicating responsibly Reliability of sources	TfL visit: Safe travel workshop Confidence and responsibility for travelling independently Planning a journey Safety considerations Oyster cards Personal safety How to get help Respect for people, property and environment Travel safety before a trip e.g. awareness of the public and keeping safe in busy areas			habits - Managing rumination and worry - Managing stress - How do people manage loss and support each other? <u>Managing money and online spending</u> - Money and emotional wellbeing - Being a critical consumer - Exploring risk in relation to gambling - Online financial harms (spending influences, wellbeing and support) <u>Drug education</u> - Medicines - Legal and illegal drugs - Influences and pressure - Tobacco, vaping and alcohol in the media <u>Changes in puberty</u> - Puberty recap - Managing change and independence - Positive, healthy relationships - Sex educatig - Getting a good night's sleep Cornerstone rules being safe, kind and respectful on the playground Computing: Rules for sharing information and photos	

	The Big Walk and Wheel event Bikeability			Use of social media SMART rules Science: Body changes Circulatory system - how to keep healthy Healthy lifestyles - nutrition and exercise	