YEAR 3 AUTUMN 1 SPELLINGS						
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
'ou' digraph makes /ow/ sound	**'ou' digraph makes /u/ sound**	**'y' makes a short /i/ sound**	**Words ending in '-sure'**	**Words ending in '-ture'**	**Challenge words**	**HALF TERM** **Randomly check spelling words to ensure your children are remembering what they have learned.**
mouth	touch	symbol	treasure	adventure	actual	
sprout	double	gym	measure	future	bicycle	
spout	country	myth	pleasure	picture	answer	
trout	trouble	synonym	leisure	nature	circle	
found	young	Egypt	pressure	creature	earth	
around	cousin	lyrics	exposure	furniture	enough	
sound	enough	pyramid	enclosure	capture	island	
hound	couple	system	closure	sculpture	fruit	
ouch	encourage	mystery	disclosure	fracture	often	
proud	flourish	gymnastics	composure	mixture	popular	

Dear Year 3 Parents,

This is a list of the spelling words that most of your children will be learning between now and half term – a handy list for the fridge door in case you cannot access or prefer not to access Edshed. These words will be available each week on Edshed every Monday from 00:00. The games will be available for two weeks.

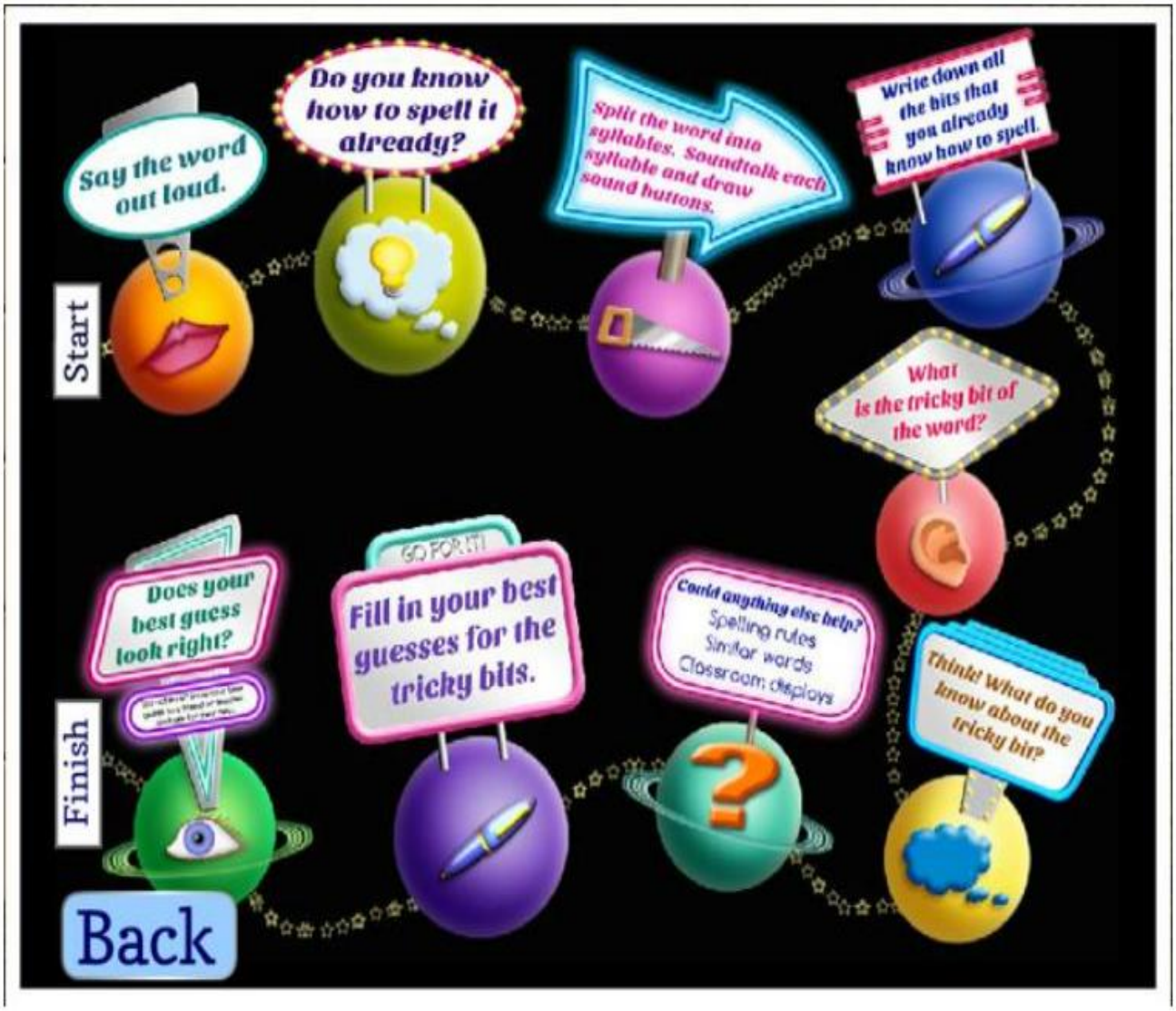
Practise is the key to spelling – little and often – start with a few and then build up from there. We are no longer planning on testing the children in school to avoid the anxiety that some children feel with 'tests' or to avoid the comparing of test results, which, again, can be stressful. However, please ensure that your child is doing their spelling practice every week and that they are learning their words. We are able to keep an eye on progress through Edshed so should be able to track progress.

The children have a spelling lesson every week but there are, obviously, lots of additional ways in which you can help your children to learn their spellings – attached are a few ideas. Please make sure, too, that your child understands the meaning of the words that they learn.

Many thanks,

The year 3 team

Strategies for making a best-guess spellings



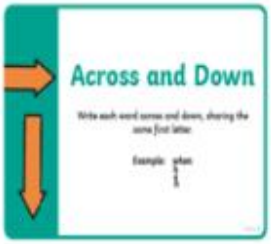
There are so many fun ways to learn your spellings!

Maybe you can think of some ways of your own?

Let us know if you have a learning strategy that helps you and then you could share it with the whole class.







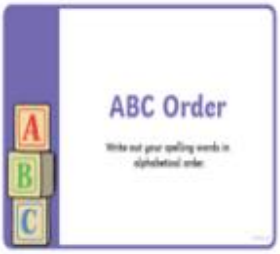














Find a fun way that makes the spellings easier to remember!

Some ideas on how to practise spelling!



Bounce (or throw and catch) and spell one your own



Sing and dance and spell

Paint words with a cotton bud



Air write new spellings





Spell out words with magnetic letters on the fridge



Bounce (or throw and catch) and spell together



Skip and spell



Play a spelling game