Parent Forum Meeting - 11th September 2026, 2:15pm

Minutes

Home-school communication was discussed. There was a sense that communication over time has improved, but there were a range of preferences for what communication from the school should look like, some pleased about the move to MCAS, whilst others finding this more challenging, for example in making payments. There was some discussion about defining the role of the Class Rep and this helpful work in advance of the Parent Rep meeting coming up.

Actions:

1. JR - Role of School Rep to be clarified in advance of the Class Rep meeting and shared with the new Class Rep team for this year.
2. DN/NA - Clarification for families about what the content of school reports mean, especially in regard to the SATs; commentary would be helpful to better understand the outcomes.
3. CG - Consideration of greater communication about school traditions for example children signing each other's shirts.

Families felt that the school provided a good club offer. Since places go very quickly, families asked if the letter sharing what was available could be shared the day before the sign-up to afford families time to consider what they will book. Information being released between 5-6:00pm wasn't always the best time for families, in trying to manage arrangements at home, collecting children from clubs, cooking dinner etc. Tennis lessons clash with clubs and so could information about tennis lessons come out at the same time as the club offer.

Actions:

CB - Letter sharing information about clubs to go out before the club sign-up to give families time to consider which clubs they may wish to sign-up for. CB to consider when information about tennis lessons is released.

The Forum felt that the Friends (PTA) was a real strength of the school and families shared how they want to be involved in supporting the school in these and other ways. The discussion moved on to OPAL, a programme designed to enhance recreational play. This is something that the school had approached the Friends for possible future consideration. Families were pleased that the message of "kind words" was shared with their children, for example in assemblies and that they felt confident behaviour in classes was good, there were concerns that their children had shared that poor behaviour choices took place during recreational times. The OPAL programme could be hugely beneficial in this.

The use of screen time in learning was discussed with a request made for a screen time policy.

Actions:

CG- To discuss a screen time policy with the SLT and wider staff body.
The Friends - To consider if they may feel able to invest in the OPAL programme.

Families felt that information about fixtures and sporting events is very last minute and how the school performs in these, is not shared with families. Some families felt that the same children always get picked for events, despite trials taking place. They understood this for competitive events, in a league but felt for one off events a more inclusive approach would be better.

Action:

CG - To discuss communication, selection and celebration of pupils' sporting achievements with the Sports Leader.

The Forum was pleased about the opportunities for pupils to take up roles and responsibilities in the school, but that some groups were more successful than others, for example Sports Leaders only met once last year. Families felt that the children often had great ideas about how they could contribute to developments in the school and that this should be explored further.

The Forum felt that the provision for performing arts could be improved and the offer for support in this was shared.

Actions:

CG- To explore the expansion of performing arts in the school with one of the Parent Forum members.
SLT - To discuss further the possibility of year 6 librarians to support the greater availability of the library.

Feedback on the school dinners and food served in wrap-around was considered a concern, in terms of the singularity of portion sizes, having cake regularly and not enough healthy food in the wraparound offer.

Action:

TF - To explore further with the catering company and wraparound provider, the catering options for healthy eating.

The Forum spoke about possible actions the school might consider in regard to having sun cream dispensers in classrooms, when the weather required suncream to be worn.

Next meeting: 19th November at 5:30pm