WimbledonChase

9th November 2026

Dear Parents,

Topic for the Autumn Term

Our topic this term continues to be **'Here I am!'** focussing this half term on similarities and differences, growing and family celebrations. The title of the focus text will be displayed in the classroom window. Over the half term the children use text such as Odd Dog, Funny Bones and Emperor's Egg.



Learning at School for this Half Term

Personal, Social and Emotional Development	• Can talk about themselves in a positive way • Can wait for their turn and can ask, "Please can I have a turn after you?"
Physical Development	• Do up their own coat • Climb and travel across playground and PE equipment • Use a pair of scissors to cut along a line • Begins to write recognisable letters in their name and other simple words • Understands the importance of sleep, water and a healthy diet • Knows the importance of washing their hands after using the toilet
Communication, Language and Literacy	• Communicating needs and opinions with adults and peers.

	• Talk about what and how they celebrate at home with their families • Begin to know names and sounds (phonemes) of letters e.g. e, u, r, h, g, b, f, l, j, v, w, x, y, z, qu, • Blend and segment sounds (phonemes) in short simple words For pronunciation of the letter sounds please visit **https://www.youtube.com/watch?v=BqhXUW_v-1s** • Segment the sounds in simple words e.g. you say "cat", they say "c-a-t" and blend them together e.g. you say "d-o-g", they say "dog"
Mathematics	• Accurately count objects to 10 and beyond • Recognise numerals to 10 out of sequence • Recognise and continue a pattern • 1 less, 1 more. • Subitising to 5 • Ways to make numbers up to 10
Mathematical Language for Number Number, zero, one, two, three ….. to twenty (and beyond) teens, eleven, twelve, none How many? Count on (to or from) count up (to), count back (to or from) Count in ones, twos, fives, tens Is the same as, equals, balances, as many as More, larger, bigger, greater, biggest, most Less, fewer, smaller, smallest, least, odd, even **Reasoning Questions and Problem solving Questions** Here are some numbers…e.g. 7, 8, 10, 11 – which one is missing? How do you know? Close your eyes, can you count the number of pennies that I am dropping into the tin? **Reasoning Questions and Problem solving Questions** How many less is 4 than 5? How many ways can you make 5? Which shape is in the wrong place on this sorting table? How do you know?	

Sponsored Frog Jump Event

The children thoroughly enjoyed our energetic Frog Jump event. Thank you so much for your generous donations and support. We hope to use the money raised to buy pedal balance bikes and a builder's shed for role play. If you would still like to make a donation, you can do so until **9th November**, when we will reveal our grand total!

Dates

November	Reception
Tuesday 10th	Flu Immunisation Years Reception to 6
Wednesday 11th	Developing the life-long Reader (Reception Parent Workshop - Phonics and Comprehension) 2.30pm-3.00pm book here
Thursday 12th	Developing the life-long Reader (Reception Parent Workshop - Phonics and Comprehension) 9am-9.30am book here
	Share My Learning 3.45 - 7.00pm - children show parents their classrooms and work
Friday 13th	Children in Need - non-uniform day and cash donation
Monday16th	Odd sock day -Anti bullying Awareness- wear odd socks to school with school uniform.
	Big Foot Anti Bullying Workshop -Reception . Good To Be me
Thursday 19th	Parent Forum - with Mrs Gibbins 5.30pm
Friday 20th	Preloved Christmas Sale – there will be a sale after school of preloved Nativity costumes and Christmas jumpers outside the main school office. Please take donations for the sale to the school office by Thursday 19th November
Wednesday 25th	Parent communication Forum - more information to come of how you can join.
Friday 27th	Christmas Fair non-uniform day - more information from Friends to follow
Saturday 28th	Christmas Fair 3.00pm to 6.00pm
December	
Tuesday 1st	Phase 1 Christmas Production - 9.20am - more information to follow
Wednesday 2nd	Phase 1 Christmas Production 2.00pm - more information to follow
Thursday 3rd	Phase 1- Christmas Production - 9.20am - more information to follow
Monday 14th	Phase 1 Christmas parties 2pm - Come to school in party clothes. Bring a box/ bag of party snacks e.g. some fruit, a cake or biscuit, crisps labeled with your child's name. The children will be eating their own food and not sharing. The children will have lunch as normal.
Friday 18th December	End of term 1.30 finish

Christmas Nativity

Sparrows Class
For the performance your child is going to be a **king**. We are making crowns at school but please provide a king's costume e.g. a colourful cloak in a bag on **Monday 30th November.** All children will wear their school shoes for the performance.

Owls Class
For the performance your child is going to be a **shepherd**. Please provide a shepherd's costume e.g. a simple tabard, a tea towel and a headband in a labelled bag on **Monday 30th November.** All children will wear their school shoes for the performance.

Robins Class
For the performance your child is going to be an **angel**. Please provide an angel's costume e.g. a long white t-shirt or white top and white leggings or shorts (no wings please) in a bag on **Monday 30th November.** We will be making a halo at school. All children will wear their school shoes for the performance.

Reserving Tickets for the Christmas Performance. Each family will be able to book up to 4 tickets over the 3 performances. A separate letter will follow later regarding how to book your tickets.

Tuesday 1st December at 9.20am

Wednesday 2nd December at 2.00pm

Thursday 3rd December at 9.20am

Supporting Your Child's Learning at Home
Reading
Please continue to use the class library book boxes to borrow books to read with/to your child. When you have heard your child read their individual little books, please record it in the reading record. They need to bring their book and reading record with them to school each day. We will change books twice a week.

Volunteering in School and School Trips
If you would like to come in and help at school on a regular basis, please see your class teacher so you can arrange a day and time that suits all. You will be required to complete a DBS check which is in place to help safeguard children. Please phone the School Office if you would like more information.

Hats and Gloves
We already have a collection of unnamed gloves, hats and scarves. Please ensure that if your child brings in these items that they are clearly labelled with your child's name. One idea to help keep gloves with their young owners is to attach a piece of elastic between each glove and thread it through the arms of your child's coat.

Donations
As the colder weather arrives, little noses tend to require more tissues. Please send in any donations of boxes of tissues. Thank you to all of you who have already made play dough, the children really enjoy using it in the classroom!

Thank you for your continuous support.

Yours sincerely,

Jo Ruffle	Annabel Coates	Julia Ellingworth	Ella Parsons
Mrs Ruffle	**Mrs Coates**	**Miss Ellingworth**	**Miss Parsons**